

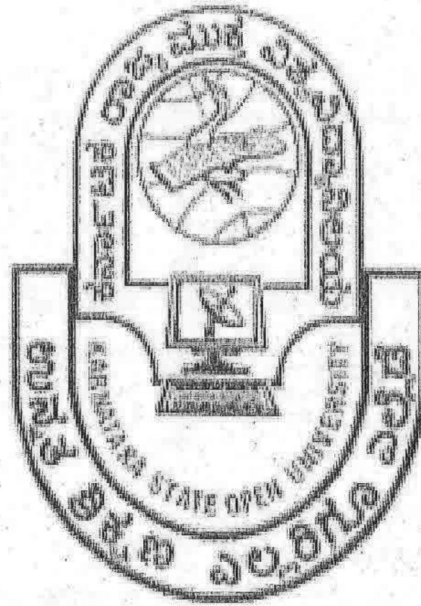
4. CBCS UG Ordinance

KARNATAKA STATE OPEN UNIVERSITY

Mukthagangothri, Mysuru – 570 006

(Mysuru District, Karnataka)

Web: www.ksoumysuru.ac.in



Ordinance Governing the Under-Graduate Programmes of Karnataka State Open University Under Choice Based Credit System (CBCS) – 2021

ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಮುಕ್ತ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಮುಕ್ತಗಂಗಳಿ, ಮೈಸೂರು - 570 006
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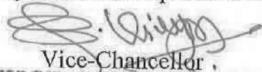
STATEMENT OF OBJECTS AND REASONS


The dream of modern Karnataka as reflected in the vision document 2020 could be achieved only when the universities generate human resources who can meet the global challenges with more emphasis on reaching rural, backward and remote areas. The formal university system cannot reach them due to many constraints. Therefore, Karnataka State Open University established to take the lead to overcome deficiencies and limitations of conventional universities.

The University Grants Commission has published Regulation governing Open Distance Learning Programme and Online Learning Programme (ODL&OL) Regulations - 2020 under Section 26(1) read with Clause (j) of Section 12(5) of the UGC Act, 1956 in the official Gazette of India dated 04.09.2020. The Regulation is mandatory and has to be followed by all the institutions offering higher education through Open and Distance Learning and online learning mode.

Further the University Grants Commission has developed guidelines for implementation of CBCS in Higher Education Institute and has also published model curriculum for various undergraduate programmes.

Choice Based Credit System (CBCS), an internationally acknowledged system that allows flexibility in education system, so that students depending upon their interests can choose inter-disciplinary, intra-disciplinary and skill-based courses. CBCS not only creates opportunities and several avenues to learn core subjects but also explore additional avenues of learning beyond the core subjects for holistic development of an individual. The main feature of the CBCS is to make education student centric rather than system centric or teacher centric. Further in keeping with the vision of the Government, special emphasis has been given to ability enhancement and skill development of students through elective courses under these domains which every student is required to study.


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CBCS is a common practice of the universities in several leading universities of the world. University Grants Commission (UGC) had recommended the universities across the country to bring in CBCS. Besides, Government of Karnataka, also has emphasized the need of inter-disciplinary studies like CBCS. Karnataka State Open University (KSOU) has decided to introduce Choice-Based Credit System (CBCS), which allows students to study subjects across disciplines, in the post-graduation courses from the coming academic year. The university is planning to introduce CBCS in its UG programmes in a phased manner.

Therefore, it has become necessary to frame an Ordinance by incorporating various provisions of UGC (ODL&OL) Regulations - 2020, including CBCS for UG programmes. Further, the matters relating to admission of students, the course of study, the award of degrees, come under the scope of Ordinances under Section 24 (1) (a) of the Karnataka State Open University Act, 1992.

In exercise of powers conferred under Statues (Pertaining to the manner in which ordinances are to be made) read with Section 24(1) (A) of The Karnataka State Open University Act, 1992,

This Ordinance was framed and approved by Board of Management. Hence, The Board of Management and the Vice-Chancellor approved the following Ordinance.

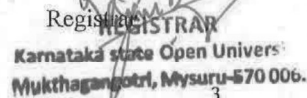
01. Title:

These Regulations shall be called Karnataka State Open University Regulations governing the Under-Graduate Programmes under Choice Based Credit System, 2021

02. Commencement:

- (i) This regulation shall come into force from the date of assent of the Chancellor.
- (ii) Notwithstanding anything contained in Clause (2)(i) of this, Ordinance shall come in to force from the Academic year 2021-22.


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03. Definitions:

In these regulations, unless the context otherwise requires,

- 3.1. **University** means Karnataka State Open University,
- 3.2. **Academic Year** means two consecutive (one odd + one even) semesters constitute one academic year.
- 3.3. **Choice Based Credit System (CBCS)** means the system which provides choice for students to select from the prescribed courses (core, elective or skill courses).
- 3.4. **Course** means a 'paper' in the programme. All courses need not carry the same weightage. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work/ field work/ outreach activities/ project work/ vocational training/viva/ seminars/ term papers/assignments/ presentations/ self-study etc. or a combination of some of these.
- 3.5. **Under-Graduate Programmes** means Three years Degree/ UG degree Programmes excluding Diploma, and Certificate Programmes,
- 3.6. **Student** means the student admitted to degree/ UG degree Programmes under this regulations,
- 3.7. **Board of Studies** means the Board of Studies (Under- Graduate) of Karnataka State Open University in the discipline/subject concerned.
- 3.8. **Academic Council** means Academic Council of Karnataka State Open University.
- 3.9. **Hard Core Course** means a compulsory course which every candidate admitted to a particular Post-Graduate Programme shall study compulsorily and complete, in addition to other courses to be eligible to receive the Degree and which cannot be substituted by any other course/s.


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3.10. **Soft Core Course** means a course in a stream or pool of specialization which a student selects out of two or more streams of specialization offered by the Department. In some specialized academic programmes Soft Core Courses shall mean the allied courses,

3.11. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) AEC courses are the courses based upon the content that leads to Knowledge enhancement such as . English/Hindi/ Communication. These are mandatory for all disciplines.

3.12. **Additional Mandatory Course (AMC)** means the course/subject, which student shall undergo learning process in the first year of study, for which no assessment will be made.


3.13. **Skill Enhancement Course:** SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc

3.14. **Inter Disciplinary Course** means a inter-disciplinary course offered by a PG Department for the students of other Departments.

3.15. **School Council** means the Council in the School constituted by the University,

3.16. **Credit** means the unit by which the teaching/course work is measured. For this Regulation, one credit means 30 hours of learning, Each course shall be designed with different pedagogy such as study of SLM both print and e-content, lectures/counseling, tutorials, case studies, laboratory work, seminars, practical training, report and/or assignment writing, viva-voce, etc to meet effective learning and learning needs, and the credits shall be assigned accordingly.


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- 3.17. **Credit Point** means the product of grade obtained and number of credits assigned for that course.
- 3.18. **Grade Point** It is the numerical weight allotted to each letter grade on a 10-point scale.
- 3.19. **Alpha Letter Grade** means the index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.
- 3.20. **Semester Grade Point Average (SGPA)** means the measure of performance of work done in a semester. It is ratio of total credit secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
- 3.21. **Semester:** Each semester will consist of 16 weeks of academic work. The odd semester may be scheduled from July to December and even semester from January to June.
- 3.22. **Cumulative Grade Point Average (CGPA)** means the measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
- 3.23. **Transcript or Grade Card or Certificate:** Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.
- 3.24. **SWAYAM** meaning 'Self' is a Hindi acronym that stands for "**Study Webs of Active-Learning for Young Aspiring Minds**" is an Indian Massive open online course (MOOC) platform.


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3.25. **MOOCS** means Massive Open Online Courses that provide an affordable and flexible way to learn new skills, advance career and deliver quality educational experiences at scale.

4. **Choice Based Credit System Committee**

The University shall constitute a subcommittee under CIQA to monitor the implementation and maintenance of CBCS in the academic Programmes of the university. The University shall appoint a coordinator who is also member convener of the committee.

5. **Under Graduate Programmes**

5.1 All the Under graduate programmes (Degree) such as (B.Sc., BSC-IT, BSC- Home Science, BBA and BCA) Shall be offered under CBCS as per this ordinance and corresponding program ordinances.

5.2 Any new under graduate programmes introduced in the University shall be as per this ordinance and corresponding program ordinance.

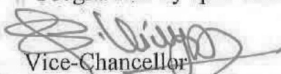
6. **Admission**

6.1 The students who have successfully completed the twelve years of study are eligible for admission to UG programme (B.Sc., BSC-IT, BSC- Home Science, BBA and BCA).).

7. **Duration of the Programme**

7.1. The Programme of study for the Under-Graduate Degree shall normally extend over a period of three academic years. Each academic year comprising of two semesters, and each semester comprising of 16 to 18 weeks which shall include 16 weeks for Counseling work and the rest for conducting semester-end examination.

7.2. No student shall be permitted to obtain Degree earlier than six semesters. However the student shall complete the academic programme within six years from the date of admission to the first semester of Graduate Programme by specified number of credits and


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7.3. Whenever the curricula are revised, and a candidate is reappearing, within the above maximum period (5.2), he/she shall be allowed to reappear for the Degree examinations according to the old curricula (i.e., the curricula in which he/she has studied the courses).

8. Medium of Instruction

The medium of instruction shall normally be English/ Kannada except in relevant languages such as Hindi, Kannada, Sanskrit, Urdu, etc.

9. Structure of Academic Programmes and Min-Max Credits

9.1 There shall be five categories of courses viz., Hard Core courses, Soft Core courses, Ability Enhancement Courses, Additional Mandatory courses and Skill Enhancement courses, for every U. G Programme.

9.2 Every student shall take up these courses as delineated below

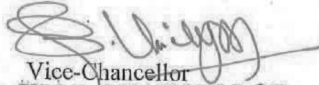
Hard Core course is the course which is to be compulsorily studied by a student as a core requirement to complete the requirement of a programme in a said discipline of study.


Soft core course is an elective course which can be chosen from a pool of papers. It may be:

- Supportive to the discipline of study
- Providing an expanded scope
- Enabling an exposure to some other discipline/domain
- Nurturing student's proficiency/skill

Ability enhancement Courses shall be the language specific course which shall be compulsorily opted by the students in the first four semesters of their study.

Skill Enhancement course may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and are aimed at providing hands-on-training, competencies, skills, etc.


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Additional Mandatory Course has to be studied compulsorily by the students to enhance their knowledge. The contents covered shall include Indian Constitution, Human Rights and Environment studies. Assessment may not be conducted. However credits assigned shall be given for studying the course.

Interdisciplinary elective courses or open electives courses are the courses offered for the students of other departments. Further, these courses, offered by Science Departments, shall be without laboratory/ practical as the group of students taking these courses is diverse.

9.3 The credits for each Hard Core Course shall range from 3 to 4 and that of Soft Core Course 2-4. In the case of Ability Enhancement Elective Courses, each course shall carry 2 credits. Skill enhancement courses and inter disciplinary courses shall carry two credits each.

9.4 The minimum number of credits for the Degree Programmes shall be as detailed below. The credits of each programme have to be decided keeping the corresponding programme offered by other state universities in conventional mode in mind.

Table 1: Credit Pattern for UG Programmes

Sl. No.	Academic Programme	Duration (Semesters)	Hard Core Credits	Softcore Credits	Range of credits required for award of the degree
01	BBA	06	58-70	34-46	100-130
02	B.Sc/BCA /B.Sc.-IT/ /B.Sc-Home Science	06	70-76	46-50	130-150

9.5 Within the above Min-Max Credits, the Boards of Studies in different disciplines/subjects shall prescribe the structure of academic programmes – number and titles of Hard and Soft Core courses, ability enhancement


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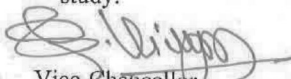

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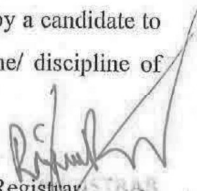
courses and skill enhancement courses, course inputs, course-wise credits and learning hours, question paper pattern, and their course inputs, etc, This template is prepared and annexed from 1 to 4, the UGC basic guidelines and instructions on essential parameters to be followed. However, BOS can further adjust it according to its own choice for effective implementation without compromising on the basic template and essential parameters.

The Concerned Board of Studies shall choose the convenient credit pattern for every course based on the requirement. However, generally a full course shall be 3 or 4 credits.

UG programmes wherein project work is included may carry 4 to 8 credits. The Project includes submission of a written Project Report and a Viva-voce examination.

- 9.6 Hard Core courses shall be the courses offered by the concerned department. Soft core courses shall be the either the courses offered by the concerned department or MOOCs course as specified in the section 10 of this ordinance. In case of BBA and B.Sc., programmes, every student shall undertake a Project Work leading to project report if specified by concerned Board of Studies. However students can avail exemption in a elective course or a soft course as per section 10 of this ordinance.
- 9.7 The students will choose any ability enhancement courses offered under CBCS. Students of all U. G Programmes shall select, study and successfully complete two ability enhancement Courses (out of a number of language Courses offered by language Departments) each in I, II,III and IV Semester earning four credits per semester,
- 9.8 Skill enhancement courses should compulsorily be studied by a candidate to complete the requirement of a degree in a said programme/ discipline of study.


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9.9 The credit of the Additional Mandatory courses shall not be considered for computing the Cumulative Grade Point Average (CGPA) which is the base for the declaration of result of the students.

9.9.1 However, to successfully complete the Degree, every student must complete these courses earning four credits within the first two semesters.

9.9.2 The coordinator of the Skill Development Section shall conduct classes for skill development and compile the credits that the students successfully completed such credits at various centers taking the support of Regional Directors and concerned coordinator of various learners support centers. The same may be forwarded to the Registrar (Evaluation) for further needful.

9.9.3 The students in order to obtain the credit earmarked for additional mandatory courses, shall attend the teaching learning process at learners support centers or headquarters compulsorily. Their attendance shall be at least 30% of the bench mark earmarked for the purpose. Those who fail to attain the requisite percentage of attendance (minimum) he/she will not be permitted to appear for final examination.

9.10 Guiding up to five students of final semester in their Project Report shall be treated as equivalent to one hour of teaching work per week.

10.0 Massive Open Online Courses (MOOCS)

10.1 Every department shall encourage the student's community to take up at least one MOOCS course, subjected to maximum of 20 percent of the courses offered in Degree, at SWAYAM platform. The students may take up such MOOC's Course in place of one soft/elective/SEC Course. The proposed


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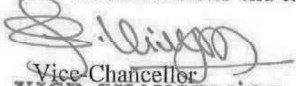

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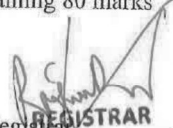
MOOC's would be additional choice in the programmes subjected to offering in the Department as well as their availability in the SWAYAM platform in respective semester.

- 10.2 The Board of Studies/ Department Council shall decide the suitability of a MOOCs courses to the corresponding courses in their programme at the commencement of every semester and notify the same in the university website. The criteria shall include nomenclature, credits and evaluation pattern of the MOOCs Course.
- 10.3 The students who wishes to take such MOOC's courses, shall inform the concerned department about the selections of the MOOC's course and course exemption sought within the due date given by the department.
- 10.4 Mobility of Credits earned by the students from MOOCs (Massive Open Online Courses)/ SWAYAM (Study Webs of Active –Learning for Young Aspiring Minds)/ Swachh Bharat Internship Programme/ etc. shall be allowed. The Department shall submit such course exemptions and marks obtained by each such students to the Registrar evaluation with due recommendations to incorporate the same in the marks card of the student along with the submission of IA Marks of that batch.
- 10.5 In the event of failure in MOOCs course the student can substitute it by an equivalent course offered by the parent department/centre only.
- 10.6 The student shall fill up the online form in case he/she is taking MOOCs course and seeking course exemption as per annexure -5

11. Continuous Assessment and Evaluation

- 11.1 Out of the total marks for each course, 20 marks shall be earmarked for Continuous Assessment (Internal Assessment) and the remaining 80 marks for the semester-end examination.


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- 11.2 In the case of skill enhancement courses, each course shall carry 50 marks comprising of 40 marks for semester-end examination and 10 marks for internal assessment. Internal Assessment marks shall be awarded to the students based on assignments etc
- 11.3 Each course shall have continuous assessment which may include tests, seminars, group discussion, field work- based and library-based assignments.
- 11.4 20 marks earmarked for continuous assessment in each of the Hard Core and Soft Core Courses shall be distributed among different activities.
- 11.5 Even in case of candidates who appear for improvement examination, the marks obtained in the internal assessment shall not be revised. There shall be no improvement for internal assessment.'

12. Semester-end Examination and Evaluation

- 12.1 There shall be semester-end examination of three-hour duration for 80 marks for each of Hard and Soft Core Courses. However, in the case of skill enhancement courses, the semester-end examination shall be conducted for 40 marks for 1 ½ hours for each course.
- 12.2 Project Reports and answer scripts of the semester-end examination shall be evaluated by single system of valuation. Students can apply for re-valuation. If the marks awarded in the revaluation exceeds 20% of the base valuation, such valuation will be referred to Board Valuation.
- 12.3 In the fourth semester, the Project Report shall be evaluated by both internal and external examiners. Project viva-voce examination shall be conducted by the approved panel of examiners


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12.4 In the case of the academic programmes in the Faculty of Sciences there shall be semester-end practical examination.

12.5 A student who desires to challenge the marks awarded to him/her in the semester-end examination may do so by submitting an application along with the prescribed fee to the Registrar (Evaluation) within 30 days from the date of announcement of the result. Such candidates shall be provided with a photo copy of the answer book after concealing the name and signature of the examiners. The challenged valuation script shall be got valued by another external examiner.

13. Carry-over Facility

13.1 CBCS is a fully carry-over system,

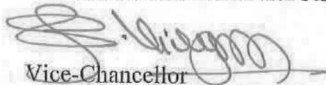
13.2 However, the U. G programme should be completed by the students within double duration of the normal course period,


13.3 During the normal course period, the candidates shall normally be permitted to take examination of odd semester courses at the end of odd semester, and examination of even semester courses at the end of even semester,

13.4 However, in the case of the students who have completed the course period and also those who are in the final semester shall be permitted to appear in the cross semester examination (i.e., odd semester courses with even semester course examination and vice-versa) after paying an additional fee per course as prescribed by the University from time to time.

14. Minimum for Pass and Provision for Improvement of the Result

14.1 Minimum for pass in each course shall be 40% (both the internal assessment marks and semester-end examination marks put together), out


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of which at least 35% (28 marks out of 80) shall be from semester-end examination,

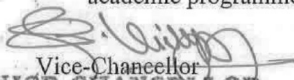
- 14.2 A candidate shall be exempted from re-appearing for the examination in a course in which he/she has secured not less-than 35% in the previous examinations as above.
- 14.3 A candidate who has secured at least 35% marks in each of the courses prescribed for the academic programme and who has earned the minimum credits shall be considered to have passed the Degree, and
- 14.4 The candidates who seek to improve their results of any of the semesters shall do so by submitting a representation along with a prescribed fee to the Registrar (Evaluation) and surrendering the Degree Certificate/Provisional Pass Certificate/Original Marks Cards of that semester/s within the maximum period as specified in ordinance 7.1 to 7.


15. Grading and Declaration of Result

15.1 **Grade and Credit Points** are computed for each course considering the marks secured and the credits earned in each course. **Grade Points** shall be computed as per table 2 as shown below. **Credit Points** are determined by multiplying the Grade Points in each course by the credits of that course. Both the Grade Points and Credit Points shall be computed for each course in each semester.

15.2 **Grade Point Average (GPA)** shall be computed and given to each candidate based on his/her semester performance. This shall be determined by dividing the sum of credit points earned by the student in all the courses of a semester by the total number of credits for which the candidate has taken examination in that semester,

15.3 **Cumulative Grade Point Average (CGPA)** is computed for the whole academic programme considering the aggregate of Credit Points of All the


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semesters earned by the student and dividing this sum by the total credits of all the semesters,

- 15.4 The CGPA obtained as above (13.4) shall be the base for the determination of Grade and for the declaration of the result. However, the overall % of marks shall be shown in the marks statement of final semester.

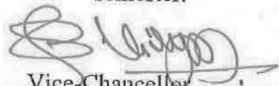
16. Classification of Successful Candidates:

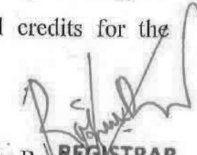
- 16.1 The results of successful candidates at the end of each semester shall be declared on the basis of Percentage of Aggregate Marks and in terms of Semester Grade Point Average (SGPA) and Eight Point Alpha – Sign Grading Scale. The results at the end of the fourth semester shall also be classified on the basis of Percentage of Aggregate Marks and on the basis of the Cumulative Grade Point Average (CGPA) obtained in all the four semesters and the corresponding overall alpha – sign grade. An eight point grading system, alpha – sign grade as described in Tables below shall be adopted.

- 16.2 The Semester Grade Point Average (GPA) in a Semester and the Cumulative Grade Point Average (CGPA) at the end of the fourth semester shall be computed as follows:

- 16.3 Computation of Semester Grade Point Average (SGPA):

The grade points (GP) in a course shall be assigned based on the basis of actual marks scored in that course as per the Table I. The Credit Points (CP) shall then be calculated as the product of the grade points earned in the course and the credits assigned for the course. The total CP for a semester is obtained by adding the CP of all the courses of the semester. The SGPA for a semester is computed by dividing the total CP of all the courses of study by the total credits for the semester.


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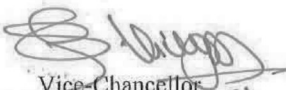

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16.4 Calculation of Cumulative Grade Point Average (CGPA):

The Cumulative Grade Point Average (CGPA) at the end of the fourth semester shall be calculated as the weighted average of the semester grade point averages (SGPA). The CGPA is obtained by dividing the total of semester credit weightages by the maximum credits for the programme.

Table 2: Conversion of Percentage of Marks into Grade Points in a Paper

%Marks in a paper/practical	Grade Point (GP)
96-100	10
91-95	9.5
86-90	9.0
81-85	8.5
76-80	8.0
71-75	7.5
66-70	7.0
61-65	6.5
56-60	6.0
51-55	5.5
46-50	5.0
41-45	4.5
35-40	4.0
Below 35	0


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Table 3: Final Result / Grades Description

Semester / Program % of Marks	Semester GPA / Program CGPA	Alpha-Sign / Letter Grade	Result / Class Description
90.0-100	9.00-10.00	O (Outstanding)	Outstanding
80.0-<90.0	8.00-<9.00	A+ (Excellent)	First Class Exemplary
70.0-<80.0	7.00-<8.00	A (Very Good)	First Class Distinction
60.0-<70.0	6.00-<7.00	B+ (Good)	First Class
50.0-<60.0	5.00-<6.00	B(Above Average)	High Second Class
40.0-<50.0	4.00-<5.00	C (Average)	Second Class
35.0-<40.0	3.50-<4.00	P (Pass)	Pass Class
Below 35	Below 3.50	F (Fail)	Fail/Reappear
Absent	0	Ab (Absent)	

ILLUSTRATION 1 (26 Credits)

Papers	P1	P2	P3	P4	P5	P6	P7	Total
Max. Marks	100	100	100	100	100	100	100	700
% Marks Obtained	77	73	58	78	64	67	83	500
Grade Points Earned (G.)	8.0	7.5	6.0	8.0	6.5	7.0	8.5	-
Credits for the Course (C)	4	4	4	4	4	4	2	26
Credit Points (CP = G x C)	32.0	30.0	24.0	32.0	26.0	28.0	17.0	189

Semester Aggregate Marks : $500 / 700 = 71.43\%$

Classification of Result : First Class Distinction

The SGPA = Total CP / Total Credits = $189 / 26 = 7.269$

Semester Alpha Sign Grade:


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ILLUSTRATION 2 (24 Credits)

Papers	P1	P2	P3	P4	P5	P6	Total
Max. Marks	100	100	100	100	100	100	600
% Marks Obtained	68	69	80	79	85	88	469
Grade Points Earned (G)	7.0	7.0	8.0	8.0	8.5	9.0	-
Credits for the Paper (C)	4	4	4	4	4	4	24
Credit Points (CP = G x C)	28.0	28.0	32.0	32.0	34.0	36.0	190.0

Semester Aggregate Marks: $469 / 600 = 78.17\%$

Classification of Result: **First Class Distinction**

SGPA = Total CP / Total Credits = $190.0 / 24 = 7.92$

Semester Alpha Sign Grade: **A**

Calculation of Cumulative Grade Point Average (CGPA):

ILLUSTRATION 3

Semester	I	II	III	IV	Total
Total Marks per Semester	700	700	600	600	2600
Total Marks Secured	500	560	469	510	2039
Semester Alpha Sign Grade	A	A+	A	A+	-
Semester GPA	7.27	8.00	7.92	8.65	-
Semester Credits	26	26	24	24	100
Semester CP	189.0	208	190.1	207.6	794.7

Aggregate Percentage of Marks = $2036 / 2600 = 78.42\%$

Classification of Result: **First Class Distinction**


Cumulative Grade Point Average (CGPA) =

Total of Semester CP / Total Credits for the programme = $794.7 / 100 = 7.947$

Programme Alpha Sign Grade: A

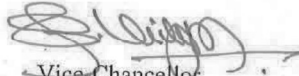
These are the sample illustrations of computing semester grade point averages and cumulative grade point average and the alpha – sign grades assigned.


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17. Repeal and Savings

- 17.1 Notwithstanding anything contained in this ordinance, the Provisions of any Order, Rule or Regulations in force shall be inapplicable to the extent of their inconsistency with this ordinance,
- 17.2 The University shall issue such orders, instructions, etc. and prescribe such format, procedure, etc. as it may deem fit to implement the Provisions of this ordinance,
- 17.3 If there is (are) discrepancy in the Ordinance, Government Order, UGC regulations (Amended from time to time) shall be followed.
- 17.4 If any difficulty still arises in the implementation of this ordinance, the Vice-chancellor shall, in consultation with the Dean and CBCS coordinator, be competent to issue necessary clarification. And he/she shall, at the earliest possible opportunity thereafter, report the action taken by him/her to the Academic Council for ratification.


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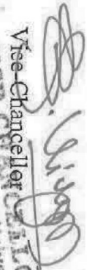

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CBGS MATRIX FOR B.Sc.

SEMESTER	OPTIONALS	Lang-I	Lang-II	AMC-1	AMC-2	SEC-1	SEC-2	DSC		DSE		TOTAL CREDITS
								Theory	Practicals	1	2	
I	OPTIONAL -A	2	2	2	-	-	-	4	2	-	-	24
	OPTIONAL -B							4	2			
	OPTIONAL -C							4	2			
II	OPTIONAL -A	2	2	-	2	-	-	4	2	-	-	24
	OPTIONAL -B							4	2			
	OPTIONAL -C							4	2			
III	OPTIONAL -A	2	2	-	-	2	-	4	2	-	-	24
	OPTIONAL -B							4	2			
	OPTIONAL -C							4	2			
IV	OPTIONAL -A	2	2	-	-	-	2	4	2	-	-	24
	OPTIONAL -B							4	2			
	OPTIONAL -C							4	2			
V	OPTIONAL -A	-	-	-	-	-	-	2	2	3+3	-	24
	OPTIONAL -B							2	2			
	OPTIONAL -C							2	2			
VI	OPTIONAL -A	-	-	-	-	-	-	2	2	3+3	-	24
	OPTIONAL -B							2	2			
	OPTIONAL -C							2	2			
		8	8	2	2	2	2	48	36	36	36	144

Lang-I/Lang-2: Kannada/Hindi/English/Telugu/Tamil/Sanskrit/Urdu
 AMC-Additional Mandatory Courses: Constitution of India, Human Rights, Environmental Science/Biodiversity
 SEC - Skill Enhancement Courses: Computer Networks/Cyber Security, Subjects offered from all departments under skill enhancement
 DSC - Discipline Specific Core: Mandatory subjects for all in respective optional
 DSE - Discipline Specific Elective: Two courses must be selected in the offered courses in every optional
 Practicals shall be shown as separate course



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CBCS CREDIT MATRIX FOR BBA

SEMESTER	OPTIONALS	AEC-1	AEC-2	AMC-1	AMC-2	SEC-1	SEC-2	SC	GE	Hard Core	TOTAL
I		2	2	2	-	-			2	4 4 4	20
II		2	2	-	2	-			2	4 4 4	20
III		2	2	-	-	2			-	4 4 4 4	18
IV		2	2	-	-	-	2			4 4 4 4	18
V	Accounting & Finance Finance & MKTG Marketing & HR/ HR& Finance 4+4	-	-	-	-	-		3		4 4 4 4	19
VI	Accounting & Finance Finance & MKTG Marketing & HR/ HR& Finance 4+4	-	-	-	-	-		3		4 4 4 4	23
		8	8	2	2	2	2		4	4 48	118

Lang-1/Lang-2: Kannada/Hindi/English/AMC-Additional Mandatory Courses: Constitution of India, Human Rights, Environmental Science/Biodiversity **SEC-** Skill Enhancement Courses: Computer Networks/Cyber Security, Subjects offered from all departments under skill enhancement **DSC-** Discipline Specific Core: Mandatory subjects for all in respective optional. **DSE-** Discipline Specific Elective: Two courses must be selected in the offered courses in every optional. Students have carry out a project in the final year of study


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CBCS CREDIT MATRIX FOR BCA

SEMESTER	OPTIONALS	AEC-1	AEC-2	AMC-1	AMC-2	SEC-1	SEC-2	SC-1	SC-2	GE	Hard Core	TOTAL
I		2	2	2						2	4+2	20
											4+2	
II		2	2		2					2	4+2	20
											4+2	
III		2	2			2					4+2	24
											4+2	
											4+2	
IV		2	2				2				4+2	24
											4+2	
											4+2	
V											4+2	24
											4+2	
VI											4+2	28
											4+2	
											10	
		8	8	2	2	2	2			4	48	140

Lang-1/Lang-2: Kannada/Hindi/English **AMC-Additional Mandatory Courses:** Constitution of India, Human Rights, Environmental Science/Biodiversity **SEC- Skill Enhancement Courses:** Computer Networks/Cyber Security, Subjects offered from all departments under skill enhancement **DSC- Discipline Specific Core:** Mandatory subjects for all in respective optional. **DSE- Discipline Specific Elective:** Two courses must be selected in the offered courses in every optional. Students have carry out a project in the final year of study

Practicals shall be shown as separate course


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CBCS CREDIT MATRIX FOR BSC-IT/BSC Home Science

SEMESTER	OPTIONALS	AEC-1	AEC-2	AMC-1	AMC-2	SEC-1	SEC-2	SC-1	SC-2	GE	Hard Core	TOTAL
I		2	2	2	-	-				2	4+2 4+2	20
II		2	2	-	2	-				2	4+2 4+2	20
III		2	2	-	-	2				-	4+2 4+2 4+2	24
IV		2	2	-	-	-	2				4+2 4+2 4+2	24
V		-	-	-	-	-		4+2	4+2	-	4+2 4+2	24
VI		-	-	-	-	-		4+2	4+2	-	4+2 4+2	24
		8	8	2	2	2	2			4	48	136

Lang-I/Lang-2: Kannada/Hindi/English/AMC-Additional Mandatory Courses: Constitution of India, Human Rights, Environmental Science/Biodiversity **SEC-** Skill Enhancement Courses: Computer Networks/Cyber Security, Subjects offered from all departments under skill enhancement **DSC-** Discipline Specific Core: Mandatory subjects for all in respective optional. **DSE-** Discipline Specific Elective: Two courses must be selected in the offered courses in every optional. Students have carry out a project in the final year of study

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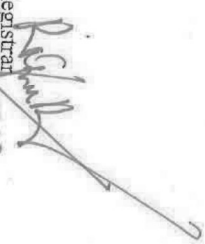
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Application form for opting MOOC's Courses and seeking course exemption under CBCS

(To be filled online for each MOOC's Courses applied for)

1. Name of Student:.....
2. Name of Department:.....
3. Registration Number:
4. Name of the MOOC's Courses enrolled for:
i).....
5. Department/chair/center offering MOOC's Course
i).....
6. Name of the course seeking exemption



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I hereby confirm that I will inform the department about the result of the MOOC's course within the due date. I understand that if I fail to inform with in the due, I will take the course offered by the department in the forthcoming exam. I shall submit the certificate for verification. I hereby declare that the information provided by me is true.

Signature of Student.....


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